

## **MSAD #51 Mission**

The mission of MSAD #51 is to guide all students as they acquire enthusiasm for learning, assume responsibility for their education, achieve academic excellence, and discover and attain their personal best.

**To accomplish this mission, the MSAD #51 community will collaborate to:**

- Use effective instructional practices and provide professional development to assure that all students meet or exceed the District's Content Standards and Performance Indicators as they relate to the system of Maine Learning Results to reflect Common Core Standards;
- Ensure a safe and respectful environment where all feel a sense of belonging; and
- Promote parental participation as fundamental to each student's success.

## **Board Goals**

To support the mission of MSAD #51, the Board of Directors has adopted the following overarching goals:

- 1. Ensure that each student is effectively engaged in learning, meets or exceeds the District's learning goals, and progresses towards attaining his/her personal best.**
- 2. Implement accountability systems for providing, assessing, and supporting student learning.**
- 3. Foster a positive and supportive learning and working environment.**
- 4. Provide responsible oversight of District and Community resources.**

These goals are best accomplished by:

- supporting the District's work in curriculum, assessment, instruction and professional development
- understanding and analyzing student performance data,
- explaining the reasons and rationale for curricular changes to the community,
- developing policy for general guidance and specific compliance with local and State mandates,
- adjusting processes and procedures to ensure a quality and safe teaching and learning environment, and
- developing plans for human, financial, and facilities resources that
  - account for community capacity, District needs, and priorities,
  - maximize District efficiency and long-term sustainability, and
  - use an approach that is inclusive and transparent to District constituencies.